



Tecumseh Public Schools

212 N. Ottawa Street, * Tecumseh, Michigan 49286-1399 * 517/424-9865

3/10/17

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Tecumseh Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Rick Hilderley, Principal, for assistance.

The AER is available for you to review electronically by visiting the [Tecumseh Public Schools website](#) or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school has not been given one of these labels.

Tecumseh Middle School is committed to student growth. Our greatest challenges are in the areas of reading and math, in some cases scoring below State averages in these areas as noted in our combined report. A dedicated Reading Specialist and a Math Recovery Teacher are in place to help us close the gaps in achievement in those specific areas. Through training and enrichment, we also seek to narrow learning gaps and accelerate growth for all students.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

- Tecumseh Middle School is the only middle school in the district. All students registered in the district in grades five through eight attend this school.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

- The 2015-16 school year marks the second year of our current School Improvement Process. Our goals and the results of our effort toward those goals are as follows:

60% of TMS students will show growth in mathematics based on NWEA standardized testing scores from fall to winter and/or fall to spring.

Result: Goal was achieved.

60% percent of TMS students will show growth in the content area of reading.

Result: Goal was achieved.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. 70 students from Tecumseh Public Schools attended LISD classroom programs during the 2015-16 school year.
- The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. 3 students from Tecumseh Public Schools attended Laura Haviland during the 2015-16 school year.

- In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus. LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. No students from Tecumseh Public Schools attended these programs during the 2015-16 school year.
 - The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. 2 students from Tecumseh Public Schools attended the LISD PREP Academy during the 2015-16 school year.
 - The LISD TECH Center offers career technical education programs for high school juniors and seniors. 127 students from Tecumseh Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2015-16. This equals 21% of the junior and senior population for this school district.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
- A copy of the core curriculum can be seen on the [Tecumseh Public Schools website](#)
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
- Tecumseh Middle School students take the NWEA test for Mathematics and Reading three times each year. Growth data is shared with individual students to inform them of their strengths and challenges. School data is monitored to ensure quality instruction. Scores are compared from the fall and spring to measure growth in each grade level. During the 2015-16 school-year the following growth in RIT scores were measured at each grade level: 5th grade math went from 208.5 to 219.2, 6th grade math went from 213.8 to 226.7, 7th grade math went from 221.2 to 232.8 and 8th grade math went from 228.5 to 236.9. In reading, 5th grade went from 208.4 to 216.3, 6th grade

went from 214.0 to 219.1, 7th grade went from 217.3 to 223.4, and 8th grade went from 219.6 to 227.2.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- Tecumseh Middle School is also proud of the relationship we have with the families of our students and the effort that is made to keep parents involved in their child's education. Many parents access our internet based grade book system, which gives real-time updates to student progress. This service is very helpful, but it has caused a drop in attendance at parent-teacher conferences. We are happy to report that that 84% of parents attended parent-teacher conferences in the Fall of 2015, and 71% of parents attended parent-teacher conferences in the spring of 2016. Parents also attend many meetings, programs and activities throughout the year for which statistics are not kept.

Middle school is a time of tremendous growth, full of many opportunities and challenges. Our staff is committed to the unique needs of the child "in the middle" and to giving them the chance to be successful. Through team teaching, a variety of encore experiences, extracurricular activities and clubs, students at Tecumseh Middle School develop academically, socially and emotionally with the guidance of an experienced and energetic staff. We are pleased to serve the Tecumseh learning community by helping students to achieve their goals and reach their potential.

Sincerely,

Richard W. Hilderley, Principal

**Annual Education Report
Tecumseh Middle School (04144)**

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	All Students	2015-16	46.3%	43.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	33.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	45.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	50.9%	52.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	41.8%	36.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	30.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	48.7%	50.6%	50.6%	13.3%	37.2%	22.2%	27.2%
ELA	5th Grade Content	All Students	2015-16	50.6%	54.7%	54.7%	18.2%	36.4%	22.9%	22.4%
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	43.0%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2015-16	74.7%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2014-15	22.5%	<10	<10	<10	<10	<10	<10

**Annual Education Report
Tecumseh Middle School (04144)**

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Black or African American	2015-16	23.7%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2014-15	35.4%	38.5%	38.5%	7.7%	30.8%	38.5%	23.1%
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	38.5%	38.5%	23.1%	15.4%	38.5%	23.1%
ELA	5th Grade Content	Two or More Races	2014-15	47.6%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	55.7%	50.9%	50.9%	14.1%	36.8%	21.5%	27.6%
ELA	5th Grade Content	White	2015-16	58.1%	55.7%	55.7%	17.7%	38.0%	22.9%	21.4%
ELA	5th Grade Content	Female	2014-15	54.3%	59.8%	59.8%	14.7%	45.1%	19.6%	20.6%
ELA	5th Grade Content	Female	2015-16	55.8%	58.7%	58.7%	27.5%	31.2%	25.7%	15.6%
ELA	5th Grade Content	Male	2014-15	43.3%	38.5%	38.5%	11.5%	26.9%	25.6%	35.9%
ELA	5th Grade Content	Male	2015-16	45.5%	50.5%	50.5%	8.6%	41.9%	20.0%	29.5%
ELA	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	50.0%	50.0%	14.3%	35.7%	19.6%	30.4%

**Annual Education Report
Tecumseh Middle School (04144)**

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	32.8%	32.8%	3.1%	29.7%	31.3%	35.9%
ELA	5th Grade Content	Students With Disabilities	2014-15	14.6%	25.0%	25.0%	10.0%	15.0%	15.0%	60.0%
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	17.4%	17.4%	4.3%	13.0%	39.1%	43.5%
ELA	6th Grade Content	All Students	2014-15	44.7%	45.5%	45.5%	12.5%	33.0%	35.0%	19.5%
ELA	6th Grade Content	All Students	2015-16	45.0%	54.8%	54.8%	19.4%	35.5%	29.0%	16.1%
ELA	6th Grade Content	Asian	2014-15	70.9%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2014-15	20.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2014-15	32.0%	50.0%	50.0%	10.0%	40.0%	40.0%	10.0%
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	41.7%	41.7%	16.7%	25.0%	33.3%	25.0%
ELA	6th Grade Content	Two or More Races	2014-15	42.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10	<10

**Annual Education Report
Tecumseh Middle School (04144)**

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	White	2014-15	51.2%	46.2%	46.2%	12.5%	33.7%	34.8%	19.0%
ELA	6th Grade Content	White	2015-16	51.9%	56.2%	56.2%	20.1%	36.1%	28.4%	15.4%
ELA	6th Grade Content	Female	2014-15	51.1%	47.3%	47.3%	12.9%	34.4%	34.4%	18.3%
ELA	6th Grade Content	Female	2015-16	49.8%	60.6%	60.6%	20.2%	40.4%	26.0%	13.5%
ELA	6th Grade Content	Male	2014-15	38.6%	43.9%	43.9%	12.1%	31.8%	35.5%	20.6%
ELA	6th Grade Content	Male	2015-16	40.4%	47.6%	47.6%	18.3%	29.3%	32.9%	19.5%
ELA	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	35.4%	35.4%	8.3%	27.1%	33.3%	31.3%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	38.9%	38.9%	11.1%	27.8%	33.3%	27.8%
ELA	6th Grade Content	Students With Disabilities	2014-15	10.3%	14.3%	14.3%	3.6%	10.7%	25.0%	60.7%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	9.5%	9.5%	4.8%	4.8%	33.3%	57.1%
ELA	7th Grade Content	All Students	2014-15	49.1%	57.9%	57.9%	15.5%	42.5%	24.9%	17.2%
ELA	7th Grade Content	All Students	2015-16	47.1%	51.9%	51.9%	19.0%	32.9%	28.6%	19.5%
ELA	7th Grade Content	Asian	2014-15	73.9%	<10	<10	<10	<10	<10	<10

**Annual Education Report
Tecumseh Middle School (04144)**

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Asian	2015-16	71.6%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2014-15	25.2%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	21.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	31.6%	31.6%	0.0%	31.6%	36.8%	31.6%
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	75.0%	75.0%	8.3%	66.7%	16.7%	8.3%
ELA	7th Grade Content	Two or More Races	2014-15	47.9%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	55.4%	60.2%	60.2%	17.5%	42.7%	24.3%	15.5%
ELA	7th Grade Content	White	2015-16	53.7%	51.3%	51.3%	20.2%	31.1%	29.5%	19.2%
ELA	7th Grade Content	Female	2014-15	56.3%	67.9%	67.9%	18.9%	49.1%	28.3%	3.8%
ELA	7th Grade Content	Female	2015-16	53.8%	56.1%	56.1%	23.5%	32.7%	28.6%	15.3%
ELA	7th Grade Content	Male	2014-15	42.2%	49.6%	49.6%	12.6%	37.0%	22.0%	28.3%

**Annual Education Report
Tecumseh Middle School (04144)**

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Male	2015-16	40.6%	48.2%	48.2%	15.2%	33.0%	28.6%	23.2%
ELA	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	50.0%	50.0%	8.8%	41.2%	26.5%	23.5%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	42.9%	42.9%	10.2%	32.7%	24.5%	32.7%
ELA	7th Grade Content	Students With Disabilities	2014-15	10.9%	11.8%	11.8%	2.9%	8.8%	29.4%	58.8%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	9.1%	9.1%	0.0%	9.1%	22.7%	68.2%
ELA	8th Grade Content	All Students	2014-15	47.6%	48.1%	47.9%	13.1%	34.7%	29.1%	23.0%
ELA	8th Grade Content	All Students	2015-16	48.9%	52.7%	52.7%	20.0%	32.7%	34.3%	13.1%
ELA	8th Grade Content	Asian	2014-15	71.4%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2015-16	73.6%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2014-15	23.7%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	24.4%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	41.2%	41.2%	11.8%	29.4%	41.2%	17.6%

**Annual Education Report
Tecumseh Middle School (04144)**

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	45.0%	45.0%	5.0%	40.0%	40.0%	15.0%
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	53.8%	48.2%	47.9%	13.5%	34.4%	28.1%	24.0%
ELA	8th Grade Content	White	2015-16	55.2%	53.2%	53.2%	21.6%	31.7%	33.9%	12.8%
ELA	8th Grade Content	Female	2014-15	54.2%	66.0%	65.6%	18.8%	46.9%	22.9%	11.5%
ELA	8th Grade Content	Female	2015-16	54.9%	64.3%	64.3%	24.3%	40.0%	31.3%	4.3%
ELA	8th Grade Content	Male	2014-15	41.2%	33.3%	33.3%	8.5%	24.8%	34.2%	32.5%
ELA	8th Grade Content	Male	2015-16	43.0%	42.3%	42.3%	16.2%	26.2%	36.9%	20.8%
ELA	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	28.3%	28.3%	7.5%	20.8%	34.0%	37.7%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	43.3%	43.3%	10.0%	33.3%	40.0%	16.7%
ELA	8th Grade Content	Students With Disabilities	2014-15	9.8%	4.5%	4.5%	4.5%	0.0%	50.0%	45.5%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	5.3%	5.3%	2.6%	2.6%	47.4%	47.4%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	41.7%	<10	<10	<10	<10	<10

**Annual Education Report
Tecumseh Middle School (04144)**

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	53.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	41.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	42.1%	35.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	45.8%	47.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	25.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	33.4%	26.5%	26.5%	10.5%	16.0%	47.5%	26.0%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	26.0%	26.0%	9.3%	16.7%	38.6%	35.3%
Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	26.0%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2015-16	63.9%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2014-15	9.1%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10	<10

**Annual Education Report
Tecumseh Middle School (04144)**

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	19.5%	7.7%	7.7%	7.7%	0.0%	53.8%	38.5%
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	38.5%	38.5%	15.4%	23.1%	15.4%	46.2%
Mathematics	5th Grade Content	Two or More Races	2014-15	30.5%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	39.7%	28.0%	28.0%	11.0%	17.1%	47.0%	25.0%
Mathematics	5th Grade Content	White	2015-16	41.0%	24.9%	24.9%	8.3%	16.6%	40.9%	34.2%
Mathematics	5th Grade Content	Female	2014-15	32.6%	23.3%	23.3%	10.7%	12.6%	53.4%	23.3%
Mathematics	5th Grade Content	Female	2015-16	31.7%	23.6%	23.6%	8.2%	15.5%	36.4%	40.0%
Mathematics	5th Grade Content	Male	2014-15	34.1%	30.8%	30.8%	10.3%	20.5%	39.7%	29.5%
Mathematics	5th Grade Content	Male	2015-16	35.8%	28.6%	28.6%	10.5%	18.1%	41.0%	30.5%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	22.8%	22.8%	12.3%	10.5%	45.6%	31.6%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	7.8%	7.8%	3.1%	4.7%	29.7%	62.5%
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	14.3%	14.3%	9.5%	4.8%	28.6%	57.1%

Annual Education Report
Tecumseh Middle School (04144)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	8.7%	8.7%	4.3%	4.3%	26.1%	65.2%
Mathematics	6th Grade Content	All Students	2014-15	33.3%	34.5%	34.5%	12.5%	22.0%	46.0%	19.5%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	38.4%	38.4%	15.1%	23.2%	34.1%	27.6%
Mathematics	6th Grade Content	Asian	2014-15	65.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2014-15	9.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	40.0%	40.0%	10.0%	30.0%	40.0%	20.0%
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	25.0%	25.0%	8.3%	16.7%	25.0%	50.0%
Mathematics	6th Grade Content	Two or More Races	2014-15	29.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	39.3%	34.8%	34.8%	13.0%	21.7%	46.7%	18.5%
Mathematics	6th Grade Content	White	2015-16	39.2%	39.3%	39.3%	15.5%	23.8%	35.1%	25.6%

**Annual Education Report
Tecumseh Middle School (04144)**

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Female	2014-15	34.1%	31.2%	31.2%	8.6%	22.6%	49.5%	19.4%
Mathematics	6th Grade Content	Female	2015-16	31.4%	39.8%	39.8%	17.5%	22.3%	36.9%	23.3%
Mathematics	6th Grade Content	Male	2014-15	32.5%	37.4%	37.4%	15.9%	21.5%	43.0%	19.6%
Mathematics	6th Grade Content	Male	2015-16	34.1%	36.6%	36.6%	12.2%	24.4%	30.5%	32.9%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	27.1%	27.1%	10.4%	16.7%	41.7%	31.3%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	28.3%	28.3%	7.5%	20.8%	30.2%	41.5%
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	0.0%	0.0%	0.0%	0.0%	32.1%	67.9%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	4.8%	4.8%	4.8%	0.0%	14.3%	81.0%
Mathematics	7th Grade Content	All Students	2014-15	33.3%	39.9%	39.9%	18.0%	21.9%	28.3%	31.8%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	45.0%	45.0%	21.5%	23.4%	33.0%	22.0%
Mathematics	7th Grade Content	Asian	2014-15	66.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2015-16	68.1%	<10	<10	<10	<10	<10	<10

Annual Education Report
Tecumseh Middle School (04144)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Black or African American	2014-15	10.6%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	21.1%	21.1%	0.0%	21.1%	26.3%	52.6%
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	58.3%	58.3%	16.7%	41.7%	25.0%	16.7%
Mathematics	7th Grade Content	Two or More Races	2014-15	29.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	39.0%	42.2%	42.2%	19.9%	22.3%	27.7%	30.1%
Mathematics	7th Grade Content	White	2015-16	41.6%	45.3%	45.3%	22.4%	22.9%	33.9%	20.8%
Mathematics	7th Grade Content	Female	2014-15	33.0%	40.6%	40.6%	18.9%	21.7%	25.5%	34.0%
Mathematics	7th Grade Content	Female	2015-16	34.5%	43.3%	43.3%	18.6%	24.7%	35.1%	21.6%
Mathematics	7th Grade Content	Male	2014-15	33.5%	39.4%	39.4%	17.3%	22.0%	30.7%	29.9%
Mathematics	7th Grade Content	Male	2015-16	36.1%	46.4%	46.4%	24.1%	22.3%	31.3%	22.3%

**Annual Education Report
Tecumseh Middle School (04144)**

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	25.0%	25.0%	11.8%	13.2%	32.4%	42.6%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	34.7%	34.7%	8.2%	26.5%	34.7%	30.6%
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	8.8%	8.8%	0.0%	8.8%	29.4%	61.8%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	13.6%	13.6%	0.0%	13.6%	13.6%	72.7%
Mathematics	8th Grade Content	All Students	2014-15	32.2%	35.6%	35.8%	13.0%	22.8%	27.0%	37.2%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	37.3%	37.3%	16.0%	21.3%	27.0%	35.7%
Mathematics	8th Grade Content	Asian	2014-15	65.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2015-16	67.6%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2014-15	9.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	44.4%	44.4%	11.1%	33.3%	16.7%	38.9%
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	20.0%	20.0%	5.0%	15.0%	25.0%	55.0%

**Annual Education Report
Tecumseh Middle School (04144)**

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	37.7%	35.1%	35.2%	13.5%	21.8%	26.9%	37.8%
Mathematics	8th Grade Content	White	2015-16	38.3%	38.7%	38.7%	17.1%	21.7%	26.7%	34.6%
Mathematics	8th Grade Content	Female	2014-15	32.6%	43.4%	43.9%	12.2%	31.6%	24.5%	31.6%
Mathematics	8th Grade Content	Female	2015-16	34.1%	40.7%	40.7%	16.8%	23.9%	27.4%	31.9%
Mathematics	8th Grade Content	Male	2014-15	31.8%	29.1%	29.1%	13.7%	15.4%	29.1%	41.9%
Mathematics	8th Grade Content	Male	2015-16	31.4%	34.4%	34.4%	15.3%	19.1%	26.7%	38.9%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17.0%	12.7%	12.7%	1.8%	10.9%	29.1%	58.2%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	26.7%	26.7%	10.0%	16.7%	25.0%	48.3%
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	9.1%	9.1%	4.5%	4.5%	18.2%	72.7%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	8.3%	8.3%	2.8%	5.6%	22.2%	69.4%
Science	4th Grade Content	All Students	2015-16	14.7%	14.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	6.7%	<10	<10	<10	<10	<10

Annual Education Report
Tecumseh Middle School (04144)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	White	2015-16	18.4%	15.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	13.0%	11.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	16.4%	16.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	4.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	22.7%	30.0%	30.0%	12.4%	17.6%	27.9%	42.1%
Science	7th Grade Content	All Students	2015-16	23.9%	28.4%	28.4%	10.1%	18.3%	36.1%	35.6%
Science	7th Grade Content	Asian	2014-15	43.1%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2015-16	41.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2014-15	5.0%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	5.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	5.3%	5.3%	0.0%	5.3%	21.1%	73.7%
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	25.0%	25.0%	8.3%	16.7%	50.0%	25.0%

**Annual Education Report
Tecumseh Middle School (04144)**

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Two or More Races	2014-15	21.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	27.4%	33.0%	33.0%	14.1%	18.9%	28.2%	38.8%
Science	7th Grade Content	White	2015-16	28.9%	29.3%	29.3%	10.5%	18.8%	35.6%	35.1%
Science	7th Grade Content	Female	2014-15	20.8%	31.1%	31.1%	13.2%	17.9%	26.4%	42.5%
Science	7th Grade Content	Female	2015-16	22.6%	21.6%	21.6%	5.2%	16.5%	39.2%	39.2%
Science	7th Grade Content	Male	2014-15	24.6%	29.1%	29.1%	11.8%	17.3%	29.1%	41.7%
Science	7th Grade Content	Male	2015-16	25.1%	34.2%	34.2%	14.4%	19.8%	33.3%	32.4%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	20.6%	20.6%	7.4%	13.2%	26.5%	52.9%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	24.5%	24.5%	8.2%	16.3%	24.5%	51.0%
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	11.8%	11.8%	5.9%	5.9%	11.8%	76.5%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	4.5%	4.5%	0.0%	4.5%	13.6%	81.8%
Social Studies	5th Grade Content	All Students	2014-15	22.2%	25.4%	25.4%	5.0%	20.4%	64.6%	9.9%

**Annual Education Report
Tecumseh Middle School (04144)**

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	All Students	2015-16	18.9%	18.4%	18.4%	1.4%	17.1%	71.4%	10.1%
Social Studies	5th Grade Content	American Indian or Alaska Native	2015-16	16.5%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2015-16	35.8%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2014-15	5.4%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2014-15	12.3%	15.4%	15.4%	0.0%	15.4%	69.2%	15.4%
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	7.7%	7.7%	0.0%	7.7%	76.9%	15.4%
Social Studies	5th Grade Content	Two or More Races	2014-15	20.5%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	26.9%	26.2%	26.2%	5.5%	20.7%	64.6%	9.1%
Social Studies	5th Grade Content	White	2015-16	23.0%	18.6%	18.6%	1.0%	17.5%	72.7%	8.8%

**Annual Education Report
Tecumseh Middle School (04144)**

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Female	2014-15	20.6%	19.4%	19.4%	1.9%	17.5%	70.9%	9.7%
Social Studies	5th Grade Content	Female	2015-16	16.7%	19.8%	19.8%	2.7%	17.1%	69.4%	10.8%
Social Studies	5th Grade Content	Male	2014-15	23.8%	33.3%	33.3%	9.0%	24.4%	56.4%	10.3%
Social Studies	5th Grade Content	Male	2015-16	21.0%	17.0%	17.0%	0.0%	17.0%	73.6%	9.4%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	15.8%	15.8%	1.8%	14.0%	68.4%	15.8%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	3.1%	3.1%	0.0%	3.1%	78.5%	18.5%
Social Studies	5th Grade Content	English Language Learners	2015-16	3.7%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	4.8%	4.8%	0.0%	4.8%	52.4%	42.9%
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	8.7%	8.7%	0.0%	8.7%	60.9%	30.4%
Social Studies	8th Grade Content	All Students	2014-15	29.7%	52.1%	51.9%	6.5%	45.3%	35.0%	13.1%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	36.3%	36.3%	8.2%	28.2%	43.3%	20.4%
Social Studies	8th Grade Content	Asian	2014-15	50.9%	<10	<10	<10	<10	<10	<10

Annual Education Report
Tecumseh Middle School (04144)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Asian	2015-16	53.8%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2014-15	9.1%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	38.9%	38.9%	0.0%	38.9%	44.4%	16.7%
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	5.0%	5.0%	0.0%	5.0%	65.0%	30.0%
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	35.2%	53.4%	53.1%	7.3%	45.8%	33.9%	13.0%
Social Studies	8th Grade Content	White	2015-16	34.3%	39.4%	39.4%	9.2%	30.3%	40.4%	20.2%
Social Studies	8th Grade Content	Female	2014-15	25.2%	51.5%	51.0%	6.1%	44.9%	39.8%	9.2%
Social Studies	8th Grade Content	Female	2015-16	26.0%	29.6%	29.6%	2.6%	27.0%	53.0%	17.4%
Social Studies	8th Grade Content	Male	2014-15	34.0%	52.6%	52.6%	6.9%	45.7%	31.0%	16.4%
Social Studies	8th Grade Content	Male	2015-16	32.6%	42.3%	42.3%	13.1%	29.2%	34.6%	23.1%

**Annual Education Report
Tecumseh Middle School (04144)**

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	31.5%	31.5%	1.9%	29.6%	42.6%	25.9%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	20.0%	20.0%	6.7%	13.3%	50.0%	30.0%
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	19.0%	19.0%	4.8%	14.3%	57.1%	23.8%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	8.1%	8.1%	5.4%	2.7%	43.2%	48.6%

Annual Education Report
Tecumseh Middle School (04144)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
---------------	-------------	---------	---------------	----------------	-----------	-----------------	-------------------	--------------	----------------	-----------------

No Data to Display

**Annual Education Report
Tecumseh Middle School (04144)**

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2014-15	66.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	80.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	65.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	59.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2014-15	39.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	37.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2014-15	61.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	67.2%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2014-15	40.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	71.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	83.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	68.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	63.7%	<10	<10	<10	<10	<10

**Annual Education Report
Tecumseh Middle School (04144)**

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	White	2014-15	45.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	81.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	53.1%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2015-16	34.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2014-15	65.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2014-15	40.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2014-15	66.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	66.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	40.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	68.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10	<10

**Annual Education Report
Tecumseh Middle School (04144)**

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	87.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	71.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	70.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	86.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	69.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	71.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	66.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	69.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	69.3%	<10	<10	<10	<10	<10

**Annual Education Report
Tecumseh Middle School (04144)**

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	69.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	68.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	51.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	71.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	72.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	57.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10	<10

**Annual Education Report
Tecumseh Middle School (04144)**

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2014-15	73.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2014-15	62.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2014-15	46.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	66.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2014-15	70.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2014-15	54.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2014-15	69.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10	<10

**Annual Education Report
Tecumseh Middle School (04144)**

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Economically Disadvantaged	2014-15	52.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	84.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	65.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	64.5%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2014-15	43.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	43.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	86.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	88.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	67.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	68.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	46.1%	<10	<10	<10	<10	<10

**Annual Education Report
Tecumseh Middle School (04144)**

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	White	2015-16	45.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2014-15	87.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	60.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2014-15	43.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	82.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	86.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	66.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2014-15	43.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2015-16	42.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	84.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	67.0%	<10	<10	<10	<10	<10

**Annual Education Report
Tecumseh Middle School (04144)**

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	66.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	44.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	43.9%	<10	<10	<10	<10	<10

Annual Education Report
Tecumseh Middle School (04144)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	-------------------	------------------	------------------

No Data to Display

Annual Education Report
Tecumseh Middle School (04144)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	-------------------	------------------	------------------

No Data to Display

**Annual Education Report
Tecumseh Middle School (04144)**
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	98.6%	77.0%	98.8%	78.3%
All Students	Mathematics	98.6%	62.1%	98.3%	64.6%	98.4%	62.3%
All Students	Science	98.1%	50.0%	97.8%	56.5%	97.3%	67.3%
All Students	Social Studies	98.1%	59.3%	97.6%	64.7%	98.7%	61.8%
Bottom 30%	ELA	N/A	25.1%	N/A	24.8%	N/A	29.8%
Bottom 30%	Mathematics	N/A	19.0%	N/A	14.1%	N/A	15.4%
Bottom 30%	Science	N/A	9.8%	N/A	11.4%	N/A	20.3%
Bottom 30%	Social Studies	N/A	13.3%	N/A	13.0%	N/A	9.0%
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30	<30	<30
American Indian or Alaska Native	Science	98.0%	46.3%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.3%	54.5%	<30	<30	<30	<30
Asian	ELA	99.3%	84.3%	<30	<30	<30	<30
Asian	Mathematics	99.4%	83.7%	<30	<30	<30	<30
Asian	Science	99.3%	65.5%	<30	<30	<30	<30
Asian	Social Studies	99.3%	76.0%	<30	<30	<30	<30
Black or African American	ELA	97.7%	46.9%	<30	<30	<30	<30
Black or African American	Mathematics	97.4%	37.3%	<30	<30	<30	<30
Black or African American	Science	96.5%	23.9%	<30	<30	<30	<30
Black or African American	Social Studies	96.6%	33.6%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.8%	60.8%	98.2%	74.3%	100.0%	75.9%
Hispanic of Any Race	Mathematics	98.8%	51.1%	97.3%	61.9%	98.3%	60.3%

**Annual Education Report
Tecumseh Middle School (04144)**
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	98.1%	36.7%	95.4%	45.0%	<30	<30
Hispanic of Any Race	Social Studies	98.0%	47.7%	95.9%	48.9%	100.0%	46.9%
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	<30	<30	<30	<30
Two or More Races	Mathematics	98.7%	59.2%	<30	<30	<30	<30
Two or More Races	Science	98.5%	45.2%	<30	<30	<30	<30
Two or More Races	Social Studies	98.5%	57.3%	<30	<30	<30	<30
White	ELA	99.0%	75.6%	98.6%	77.6%	98.6%	78.9%
White	Mathematics	98.9%	68.4%	98.4%	65.0%	98.4%	62.6%
White	Science	98.6%	57.1%	98.2%	58.0%	97.6%	67.9%
White	Social Studies	98.5%	65.8%	98.0%	66.0%	98.6%	63.1%
Economically Disadvantaged	ELA	98.3%	56.8%	97.9%	64.3%	98.3%	64.7%
Economically Disadvantaged	Mathematics	98.2%	48.5%	97.5%	52.4%	97.9%	48.4%
Economically Disadvantaged	Science	97.5%	35.0%	95.5%	41.0%	98.1%	52.1%
Economically Disadvantaged	Social Studies	97.5%	43.9%	96.2%	48.2%	98.4%	42.2%

**Annual Education Report
Tecumseh Middle School (04144)**
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	ELA	98.8%	49.5%	<30	<30	<30	N/A
English Language Learners	Mathematics	99.0%	48.4%	<30	<30	N/A	N/A
English Language Learners	Science	98.5%	22.0%	<30	<30	N/A	N/A
English Language Learners	Social Studies	98.2%	30.9%	<30	<30	N/A	N/A
Students With Disabilities	ELA	97.2%	40.1%	97.9%	49.7%	100.0%	53.2%
Students With Disabilities	Mathematics	97.1%	36.5%	96.9%	35.0%	98.2%	35.2%
Students With Disabilities	Science	97.0%	26.5%	96.2%	26.1%	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	96.3%	34.2%	98.4%	35.0%

**Annual Education Report
Tecumseh Middle School (04144)**
Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	N/A	N/A
American Indian or Alaska Native	66.57%	N/A	N/A
Asian	90.20%	N/A	N/A
Black or African American	67.36%	N/A	N/A
Hispanic of Any Race	72.60%	N/A	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	N/A	N/A
White	83.38%	N/A	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	N/A	N/A
English Language Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report
Tecumseh Middle School (04144)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	92.79%	90.56%

** All data based on students enrolled for a full academic year.*

Annual Education Report
Tecumseh Middle School (04144)

Accountability Status District Data

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
---------------	------------	-----------	-------------	------------	----------------	---------------	-----------------------	----------------------	----------------	---------------

No Data to Display

**Annual Education Report
Tecumseh Middle School (04144)**

Accountability Status School Data

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Tecumseh Middle School	Green	2	Green	2	Green	2	Green	2	Yellow	38

**Annual Education Report
Tecumseh Middle School (04144)**
Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	12	40	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0.0%

**Annual Education Report
Tecumseh Middle School (04144)**
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	‡
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

**Annual Education Report
Tecumseh Middle School (04144)**
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

**Annual Education Report
Tecumseh Middle School (04144)**
NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility	35	54	37	9	0
Eligible	64	22	44	32	2
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability	9	78	19	3	0
SD	91	30	43	25	2
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	33	41	24	2
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

**Annual Education Report
Tecumseh Middle School (04144)**
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

**Annual Education Report
Tecumseh Middle School (04144)**
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	#
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

**Annual Education Report
Tecumseh Middle School (04144)**
NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

**Annual Education Report
 Tecumseh Middle School (04144)**
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0